

Subject	Autumn 1 2019	Autumn 2 2019	Spring 1 2020	Spring 2 2020	Summer 1 2020	Summer 2 2020
English	<i>SFA Wings Programme. SFA Wings is a research based program with a strong focus on reading for fluency and comprehension.</i>					
	<i>Recounts</i>	<i>Poetry Persuasion</i>	<i>Explanations Narrative</i>	<i>Non-Chronological texts</i>	<i>Instructions</i>	<i>Persuasion Poetry</i>
Writing Weeks	<i>The Story Machine</i> <i>Tom McCloughlin</i>	<i>Leon and the Place Between</i> <i>Graham Baker Smith</i>	<i>No Writing Weeks</i>	<i>Way Home</i> <i>Libby Hathorne</i>	<i>The Wolves in the Wall</i> <i>Neil Gaiman</i>	<i>The Magic Finger</i> <i>Roald Dahl</i>
Maths	Mathematics Mastery. <i>The Mathematics Mastery Scheme of Work is developed by ARK schools, which is a charitable network of academy schools, in conjunction with the Institute of Education (IOE).</i>					
	<i>Calculation strategies and place value, graphs</i>	<i>Addition, Subtraction, length and perimeter</i>	<i>Multiplication and Division</i>	<i>Time and Fractions</i>	<i>Length, Weight, Volume, Angles and shape.</i>	<i>All four calculations and revision of previous objectives.</i>
Curriculum Topic	<i>Rocks</i> <i>Stone Age, Bronze Age, Iron Age</i>	<i>Animals, Including Humans</i>	<i>Ancient Egyptians</i>	<i>Light</i>	<i>Plants</i>	<i>Geography: Locational and Physical Knowledge</i>
Computing	<i>Create a program to produce an output (Keynote, Stop Animation)</i>	<i>Create and edit original content for a given purpose, paying attention to the intended audience</i>	<i>E safety</i>	<i>Use and combine a range of programs on a digital device</i>	<i>Create a program to produce an output (animation in Keynote or a challenge on Scratch Junior)</i>	<i>Use logical reasoning to detect errors in a program</i>
R.E <i>Hackney SOW</i>	<i>Hindu & Sikh Divali (Hinduism and Sikhism)</i>	<i>The Christian Bible and Stories of Jesus (Christianity)</i>	<i>Wesak (Buddhist)</i>	<i>Living as a Muslim (Muslim)</i>	<i>What do Signs and Symbols Mean in Religion?</i>	<i>The Torah & Stories of Jewish People (Judaism)</i>
Music	<i>Songs for Performance Beats and Percussion</i>	<i>Christmas songs and carols</i>	<i>Glockenspiels</i>	<i>Glockenspiels</i>	<i>Ocarinas</i>	<i>Ocarinas</i>
Art		<i>Develop an awareness of a light source and use colour to express mood</i>		<i>Surrealism</i>		
D.T			<i>Generate ideas for a product and explain design choices</i>		<i>Plan and sequence the steps required to create a product</i>	
P.E	<i>Football</i>	<i>Gymnastics</i>	<i>Netball</i>	<i>Handball</i>	<i>Athletics</i>	<i>Rounders</i>
PSHE & Citizenship	<i>Being Me In My World</i> <i>Jigsaw Unit</i>	<i>Celebrating Difference</i> <i>Jigsaw Unit</i>	<i>Dreams and Goals</i> <i>Jigsaw Unit</i>	<i>Healthy Me</i> <i>Jigsaw Unit</i>	<i>Relationships</i> <i>Jigsaw Unit</i>	<i>Changing Me</i> <i>Jigsaw Unit</i>
Spanish	<i>Family</i>	<i>Games and Sports</i>	<i>Nature and plants</i>	<i>Lifestyle</i>	<i>Science vocabulary</i>	<i>Recap and celebration</i>