

Humanities Policy



Curriculum

New Wave teachers ensure all pupils have access to a rigorous Geography and History curriculum taught through the IPC as both independent and interdependent subjects. In the Early Years Foundation Stage (EYFS) Humanities is planned according to the IEYC and is an integral part in developing pupil's understanding of the world.

At Key Stages One and Two, Geography and History are taught through the IPC. The National Curriculum objectives are cross referenced with the IPC learning goals to ensure coverage and consistency.

Introduction

New Wave teachers inspire in pupils a curiosity and fascination about the world, helping to develop a sophisticated national, international, global and intercultural perspective of learning. International mindedness is at the core of our vision. Learning-focused activities nurture a global awareness in pupils providing them with a sense of themselves, their community and the world around them. We equip pupils with geographical and historical knowledge, skills and understanding and develop these throughout the different stages of primary school life. New Wave teachers help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. We equip pupils with the skills to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgment.

Aims & Objectives

- To foster a sense of wonder and curiosity about the world past and present, developing an understanding of events over time by studying historical events and asking and answering questions
- To learn about the roles that individuals and events have played in shaping modern British society
- To develop the ability to communicate historical knowledge and understanding through other people, their beliefs, thoughts, values and experiences
- To develop an awareness of the world around them and an understanding of British society, Europe and the wider world and their place within it
- To provide a range of geographical experiences, both in and out of the classroom, which encourage children to build interest and enjoyment, knowledge, understanding and confidence with their surroundings and contrasting localities in Britain, Europe and the wider world
- To develop their geographical vocabulary and a range of skills and apply them in an increasing range of situations to carry out geographical enquiry and to interpret geographical information, communicating geographical information in a variety of ways
- To develop a simple understanding of environmental sustainability and how they can be actively involved in living as sustainably as possible.

Assessment

To be focused on learning, New Wave teachers must be focused on the assessment of the IPC learning goals for History and Geography. Assessment through the IPC is rigorous.

We look for misconceptions; wrong answers and work that does not meet the success criteria and address these with example and scaffold prompts. 'Depth of Knowledge' style questions and prompts are used to challenge, provoke thought and develop critical thinking.

We use a range of questions to develop breadth, depth and accuracy. We encourage all pupils to respond like academics giving well-thought-out and reasoned responses. Mini plenaries are embedded to showcase achievement and address misconceptions. KWL grids are recorded in pupil's books and shared on classroom displays to elicit history and geography knowledge. Pupils are encouraged to 'tweet' about their learning using knowledge 'tweet' cards. The IPC AFL rubrics are embedded to assess key skills in history and geography at either a beginning, developing or mastering level. New Wave teachers provide learning advice to move pupils on to the next stage of their learning. Understanding is evaluated using understanding tweet cards which require pupils to make connections and apply their knowledge and skills in a different context.

New Wave teachers assess pupils at beginning, developing or mastering and collect this data which, during milepost reflection, is used to identify focus groups of pupils and inform future planning.

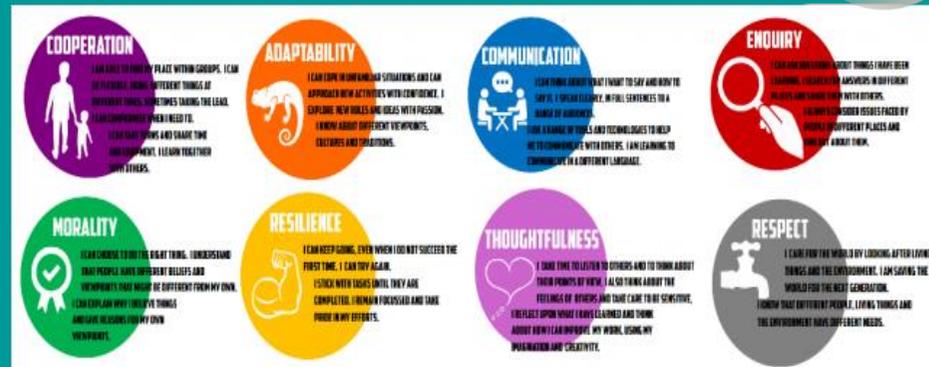
High Aspirations ○ High Standards ○ High Achievement

British Values

New Wave teachers instill British values in all pupils by “promoting the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs”. We are a wonderfully diverse community and welcome and value everyone, whatever their ability, ethnicity, religion, gender, sexuality or background. We believe we combat discrimination and promote fairness, justice and equality through our teaching and in the role models we offer. We teach all pupils to be responsible citizens and positive representatives of the United Kingdom within the wider world. Promoting British Values plays an intrinsic part of all we do.

Personal Goals

New Wave teachers believe the IPC Personal Goals build part of the foundation in nurturing geographers and historians of the future. The personal goals help to develop both individual qualities and learning dispositions that allow pupils to grow in a rapidly changing world. To ensure mastering across Geography and History, New Wave teachers provide opportunities for pupils to practice and understand these goals within each learning task, ensuring our classroom practices and values allow our pupils to develop towards the school’s shared vision. Our school motto, ‘Excellence for All’ is at the heart of all that we do.

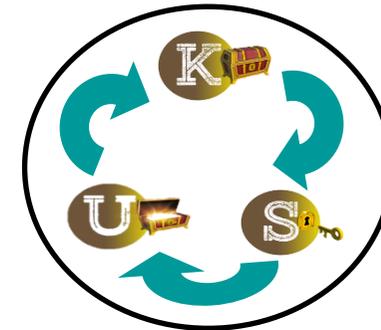


New Wave Mastering Approach

New Wave teachers are focused on improving pupil’s learning in Geography and History. We believe that pupils should learn the subject knowledge, skills and understanding to become aware of the world around them ensuring excellent progress is made by all.

We broaden pupil’s knowledge with carefully planned lessons; challenging them to make connections with what they already know. Pupils are given opportunities to apply their knowledge to a variety of brain-friendly activities, honing their skills as Geographers and Historians at a beginning, developing or mastering level.

New Wave teachers know that geographical and historical understanding is developmental so we strive to provide pupils with the opportunities and time to develop and deepen their understanding through challenging and stimulating activities that promote curiosity and wonder.



Organisation

New Wave teachers deliver a balanced, inspiring and exciting Geography and History curriculum clearly defining the learning goals; what pupils should know, be able to do and develop an understanding of across mileposts.

Geography and History are taught as independent yet interdependent subjects through the IPC. New Wave teachers use the IPC units of work to help define the weekly coverage of each subject through a range of practical research and recording activities. These are evidenced in pupil books as; mind-maps, formal writing, iPad applications, photographs to name but a few.

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