



Recording of Home Learning

All children are given a purple Home Learning book for sheets and recording which will be returned between home and school on a weekly basis. It is expected that the children take care of these books, presenting work as they would their work in their other books. Weekly Home Learning will be marked and returned to the children the following week. This allows parents and pupils to share the work completed the previous week. Classteachers monitor the return of Home Learning. If children do not engage with Home Learning their parents/carers will be invited to school to discuss ways of encouraging their child to undertake Home Learning tasks.

Maths Home Learning

Weekly Maths Home Learning in Years 1 to 6 places an emphasis on learning and consolidating mental maths facts. The ability to recall and derive multiplication facts and the corresponding division facts is an essential tool for use in many aspects of mathematics. There may be some children who find recall of tables facts more difficult than others and therefore may not have learnt them all by the end of Year 4; Year 5 teachers will provide opportunities for further consolidation, but the expectation for the vast majority of children is that all tables facts should be learnt by the end of Year 4 or the end of the Autumn Term in Year 5. Similarly, for those children who can demonstrate recall of tables facts sooner than that expected at the end of Year 2, 3 or 4 extension activities may be provided at the discretion of the class teacher.

Reading Home Learning

Within the Federation, we value the precedence of reading over all other Home Learning. Children who read regularly at home leave school as better readers than those who do not. Children are given daily opportunities to take books home across all year groups. These books may be part of our Accelerated Reader program or, for younger pupils, may be RWI or PM Benchmarking reading books. Whilst these books are sent home by staff, it is also important that the children are able to choose books which are of particular interest to them. We value the visits to the local library and local bookshop. Staff log children's home reading efforts through Reading Logs in KS1 and through Accelerated Reader logs in KS2. Where children are thought to be reading an insufficient amount, parents will be invited to attend a meeting in which classteachers will give advice on how to encourage children to read more often.

The Progression in Activities and Time allocation is based on DFE guidance. It allows for progression between year groups and an increase in Home Learning time as children become older and more independent learners. We recognise that children and families can often be very busy out of school, so we never set Home Learning to be returned the following day nor does any classteacher make demands of children.

Weekly Maths/ Spelling Home Learning is given out on Friday to be returned by Wednesday, so that children can ask on a Monday/Tuesday if they are unsure about a task. It also allows staff time to mark Home Learning before Friday. This is sent home in a purple Home Learning exercise book. Depending on class timetables, the children are tested once on the words they have been given to learn.

At the beginning of each halfterm, six times per year, the children take home our 'Home Learning Maker Mat'. The 'Home Learning Maker Mat' contains two lists of activities which the children may choose activities which are of interest to them. Classteachers make every effort to ensure these lists are taken from a range of curriculum areas in both English and IPC/Topic. These include writing, reading, PSHE, RE, International, Geography, Art and History. These activities are linked to books read in class, writing genres being taught at that specific time, IPC topics as well as global and international issues. The amount of time on which children should spend completing these activities is stated in the table on the page previous to this.

Inclusion

It is important that children of all abilities are set appropriate Home Learning. Weekly Home Learning activities may be differentiated according to children's ability or tasks may be set for children to complete at their own level of understanding.

Staff will also aim to ensure that there is a wide variety of tasks that will be of interest to all children. If home circumstances make completing a piece of Home Learning very difficult, then parents or children are encouraged to inform the classteacher and time or resources will then be made available to children in school. If a child cannot access the Internet at home for example, then arrangements will be made for them to use the Internet at school for research or to develop skills.

It is the policy of the Federation not to give out Home Learning during school holidays. We do however; encourage the children to read as much as possible during the breaks. In addition, we ask that parents and carers.

High Aspirations ○ High Standards ○ High Achievement

Through these aims the school will endeavor to

- Set tasks which is appropriately pitched for every child to access independently.
- Provide an explanation of tasks to parents when necessary and give guidance of how they might help their child to achieve, if they wish to do so.
- Set regular homework in an easily followed routine.
- Ensure activities are purposeful and link directly to the recently taught curriculum
- Provide opportunities to develop skills outside of school through a range of stimulating tasks.
- Develop creativity in home learning tasks, through longer project-based activities.
- Allow children to share their learning with the class and their peers as they become an 'expert' in their chosen area.
- Praise and reward children for their accomplishments in home learning and in developing their skills and interests independently.

Progression in Activities and Time

The table below shows the Federation's expected Home Learning which will be set at an age appropriate level for each child to complete independently.

Year Group	Time Recommended (Gov Guidance)	Reading & Spelling	Maths/English or Topic
1	Recommended daily practice 10 minutes per day	Daily Reading 10 Minutes Set of 4-6 words to learn each week	20 minutes work each week
2	Recommended daily practice 10 minutes per day	Daily Reading 10-15 Minutes Set of up to 10 words to learn each week	20 - 30 minutes work each week
3	Recommended daily practice 15 minutes per day	Daily Reading 15-20 Minutes Set of words to learn each week	20 - 30 minutes work each week
4	Recommended daily practice 20 minutes per day	Daily Reading 15-20 Minutes Set of words to learn each week	30 minutes work each week
5	Recommended daily practice 20 minutes per day	Daily Reading 30 Minutes Set of words to learn each week	30 minutes Work each week
6	Recommended daily practice 30 minutes per day	Daily Reading 30 Minutes or Longer Set of words to learn each week	30 - 40 minutes work each week

Home Learning Policy



Introduction

The aim of this policy is to support the raising of standards by ensuring a whole school consistent approach to Home Learning which is shared and manageable for all concerned. As the primary educators of their children, parents and carers are encouraged to support and reinforce the shared expectations of the school. Learning is a shared responsibility between children, parents/carers and staff. In a primary school, the purpose of the Home Learning changes as the child gets older. For younger children, developing a partnership with parents/carers and involving them actively in the child's learning is the key purpose. As children get older, Home Learning provides an opportunity for them to further develop skills of independent learning, supporting a smooth transition to secondary school.

Within the Federation of Grazebrook and Shacklewell Primary Schools we see education as a positive partnership between home and school; Home Learning is a key part of this. It offers children the opportunity to become independent learners and to practice and apply skills learned in the classroom thereby increasing knowledge and understanding. Our Home Learning also offers an important opportunity for parents to work in partnership with school to support their child's learning. Home Learning should not be seen as a chore, but our children are asked to see it as an extension of their school work.

Home Learning is an opportunity to extend learning beyond the classroom and make connections with 'real life' contexts. It is also important that Home Learning is seen as an enjoyable complement to what happens at school. We would like to provide opportunities not only to reinforce key skills in English and Maths, but also for children to learn more across a range of subjects and become experts in those areas of interest to them.

Our Objectives

- To ensure staff are aware of and comply with this policy
- To ensure parents are clear about what their child is expected to do for their Home Learning
- To reinforce work covered in class by providing further opportunities for the individual pupil
- To practice or consolidate basic skills and knowledge, especially in Maths and Literacy

High Aspirations

High Standards

High Achievement

