

Communication

Reception children will be learning new vocabulary to talk about different fairy tales.

They will be using new vocabulary to plan and write their own narratives. They will be learning how to introduce a story line or narrative into their play as well as using language to imagine and recreate roles and experiences in play situations.



Understanding the World

Reception children will be commenting and asking questions about aspects of their familiar world such as the place where they live or the natural world and they will be writing their own stories and narratives based on the observations they have made about the world around them.

They will be learning to complete simple programs on the Ipad to share their own fairy tales with one another.

Woodberry Down Primary School



Curriculum Information Summer 1



Expressive Arts

The children will be able to express their imagination by acting out and role playing their favourite fairy tales. They will be developing preferences for forms of expression and use movement to express their feelings.

They will also be using available resources to create props to support their role play. The children will be learning to play cooperatively as part of a group to develop and act out a narrative.

International Mindedness

This half term we will be looking at a range of traditional western fairy tales and comparing them to a variety of traditional tales from around the world. We will be exploring the similarities and differences of these stories through role play, creative writing and imaginative play.



Once Upon a Time



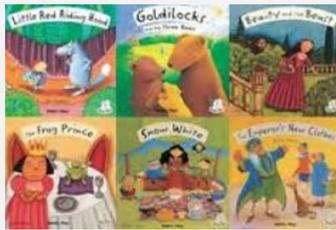
Literacy

The children in Reception will be using their phonics knowledge to link sounds to letters.

Reception children will be learning to write full sentences using capital letters and full stops.

Every week we will have different stories to read, learn new vocabulary and talk about the beginning, middle and end of a story.

The children will be writing their own narratives using their knowledge of how stories are structured.



Physical Development

The Reception children will be handling equipment and tools effectively, including pencils for writing. They will be encouraged to use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed.

They will be carrying out physical activities which will help them to develop their control and co-ordination in large and small movements.

Red Class PE— Wednesdays

Green Class PE— Thursdays

Blue Class PE— Fridays



Mathematics

Reception children will be working with numerals to identify and recognise numbers with in 20.

They will be using the language of 'more' and 'fewer' to compare two sets of objects. The children will be learning to find one more or one less from a group of up to five objects, then ten objects. They will be involved in practical activities and discussions, beginning to use the vocabulary involved in adding and subtracting which will lead them to add and subtract two single digit numbers.



Personal Development

The children will be supported in developing their ability to work as part of a group, taking turns and sharing a variety of toys and resources.

They will also work towards understanding and following the rules and expectations within the whole school environment.

We will be supporting the children in learning how to adjust their behaviour to different situations,

REMEMBER OUR IPC

PERSONAL LEARNING GOALS

ADAPTABILITY

COOPERATION

RESILIENCE

ENQUIRY



MORALITY

COMMUNICATION

RESPECT

THOUGHTFULNESS

How can you help me at home?

- Read me a story every evening.
- Ask me questions about a story.
- Help me plan and write my own story.