

## Computing

*This term we will be using Apple software to enhance our learning in IPC.*

*In our 'Different Places Similar Lives' geography unit we will be using a variety of apps such as Book Creator and Explain everything to record our research and findings.*

*We will be using 'Green Screen' to bring our learning to life!*

## Physical Education

*In PE , we will be focusing on team-building games to develop and improve our:*

- *collaboration skills;*
- *planning and co-ordination; and*
- *fitness levels.*

*Our focus this term will be athletics including field games, gymnastics and running activities.*

## Woodberry Down Primary School



## Curriculum Information Summer 2



## Religious Education

*This half term, children will further develop their understanding of different religions.*

*We will be thinking about the different religions within our community and how we all have a greater understanding of each of them and how we all show respect to each other.*



## Please Remember

*PE: All of Year 4 will have PE on Monday afternoon. Please ensure children bring the appropriate PE kit.*

*4B will continue to go swimming every Friday. We will be walking from school to Clissold Leisure Centre. Boys must wear trunks (not shorts) and girls must wear a one piece swimming costume (not a two piece bikini). All children must bring a bath towel to dry themselves as well as a swimming hat, as per the rules of the swimming pool.*

## Year 4

## Different Places, Similar Lives



## IPC Topic

*In IPC this half term we have a geography, history and technology unit called 'Different Places, Similar Lives.*

*In geography, the children will be discovering about the different cultures, religion, food, music and the various climates and landscapes of our host country, Spain, and China as well as the exploring our local area.*

*In Society, we will be learning about conflict in the world and how we can be advocates of peace!*

## Reading

*In SFA this half term, children will be further developing their inference and summary writing skills. Children will be asked to take on the role of author, questioning why authors used certain language and styles and exploring their intended impact.*

*Children will be reading a range of different texts, including fiction, non-fiction and poetry.*

## Mathematics

*In Mathematics, we will look at practicing and applying the four operations (addition, subtraction, multiplication and division). This will involve multi-step word problems and investigations to replicate real-life scenarios, including using money and measurements..*

*We will also be re-visiting geometry, looking at position & direction and the properties of 2-D & 3-D shapes.*

*Each week the children complete a 'cold' activity and a 'hot' activity to test and develop their reasoning skills.*

## Writing

*This half term we will continue to focus on SPaG (spelling, punctuation and grammar) in Year 4. The children have 'Writing Week' in weeks 6 & 7 on our text, 'Poems' by Michael Rosen.*

*The children will also be writing non-chronological reports, poetry and re-count texts throughout the term, which supports their learning in our IPC topic, 'Different Places, Similar Lives'.*

### REMEMBER OUR IPC

### PERSONAL LEARNING GOALS

ADAPTABILITY

COOPERATION

RESILIENCE

ENQUIRY

MORALITY

COMMUNICATION

RESPECT

THOUGHTFULNESS



### How can you help me at home?

Help me practise my times tables at speed. By the end of the term children should be confident with all their times tables up to 10.

Help me practise my spellings. Spelling tests will happen every Friday and a new set will be given to the children to take home for the following week.