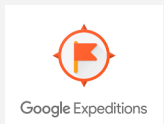


Computing

We are travel agents!

- *During computing we will be learning how to create our own passports using Explain Everything*
- *We will use search engines to locate images and import them into our holiday documentary using iMovie*
- *We will develop our skills of locating countries using the app Google Expeditions.*



Physical Education

Let's Get Physical!

During P.E we will be developing our knowledge, skills and understanding of athletics.

We will be developing our skills in flexibility, strength technique, control and balance.

We will practise and develop our skills in working individually, with a partner and as part of a small team

We will develop our skills in running, changing speed and direction, jumping, throwing and catching in isolation.

We will implement all of these skills during our whole-school sports day in June!

Woodberry Down Primary School



Curriculum Leaflet Summer 2

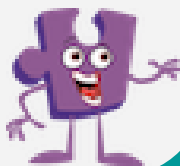


R.E / PSHE

During our religious education we will be focusing on the Torah and stories of Jewish people. We will be exploring the importance and significance of the Torah for those who practise Judaism.

During our jigsaw learning we will be developing our knowledge, skills and understanding of:

- *Changing Me*
- *How Babies Grow*
- *Family Stereotypes*
- *Body Changes*



Please Remember

PE: All Year Three classes have PE on a Friday afternoon. 3W and 3D also have PE on a Tuesday and 3B on a Thursday. Your child is allowed to come to school wearing their PE kit.

Book bags: Your child should bring their book bags to school every day, with their books in them, so that they can read their books, complete their reading journal or take their AR tests.

Homework: Children receive Maths home learning every Friday and have until Wednesday to return it. Please ensure your child learns their weekly spellings and times tables too. Times tables are given out every Tuesday and spellings every Thursday.

Year 3

Gateway to the World



IPC Topic

We will be learning about airports and our IPC unit is called Gateway to the World.

We will be developing our knowledge, skills and understanding of:

- Locating different places around the world
- Exploring different jobs in the airport and on the aeroplane
- Designing an in-flight entertainment pack
- Use of passports and visas around the world.
- Creating our own airline tickets.
- Exploring and designing airline logos



REMEMBER OUR IPC PERSONAL LEARNING GOALS

ADAPTABILITY

COOPERATION

RESILIENCE

ENQUIRY



MORALITY

COMMUNICATION

RESPECT

THOUGHTFULNESS

Reading

We are expected to regularly read 'free-choice readers' and complete our reading journals. Please share this with me at home. We should also take comprehension tests on our accelerated reader books.

In SFA and RWI we read with a partner daily. In these lessons we read a variety of fiction and non fiction texts and regularly practise reading to develop our fluency and expression.

We analyse texts and identify features of fiction and non-fiction texts as well as looking for interesting vocabulary that we can use in our writing.

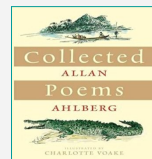
We are learning to locate evidence in a text to answer Treasure Hunt Questions which our teacher tests us on each week.

Writing

During writing weeks, we will be exploring poems written by Allan Ahlberg. We will be analysing the poems and discussing the author's language choices. We will magpie some amazing vocabulary and use it to write our own versions of poems.

In Big Writing, we will be writing non-chronological reports about airports and airport expansion and creating our own fact-files.

We will be creating persuasive advertisements to advertise our host country to potential holiday makers.



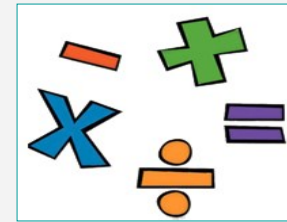
Mathematics

We are Mathematics Whizz Kids!

We will be learning about all four operations and continue to practise our written and mental calculations.

We will be applying our knowledge of the four operations to solve word problems.

We will be revising our previous topics and reconsolidating our prior learning. This will give us the opportunity to embed areas which need further understanding.



How can you help me at home?

Help me practise my times tables at speed. By the end of the term children should be confident with all their times tables up to 10.

Help me practise my spellings. Spelling tests will happen every Thursday and a new set will be given to the children to take home for the following week.

Share my reading journal and reading books.