

Communication

Nursery children will listen to stories with increasing attention and recall. They will talk about their favourite character, part of the story and events using new vocabulary.

The children will understand prepositions and different questions as well as using a range of tenses and words to express knowledge, ideas and thoughts.

They will learn to use talk to organise, sequence and clarify thinking, ideas, feelings and events and be encouraged to introduce a narrative into their play.

Understanding the World

Nursery children will be provided with different experiences to allow them to show interest in different jobs and ways of life. They will learn that some of the things make them unique, and can talk about some of the similarities and differences in relation to friends or family.

Children will learn to complete a simple program on a computer and uses ICT hardware to interact with age-appropriate computer software.



Woodberry Down Primary School



Curriculum Information Summer 1



Expressive Arts

Children in Nursery will show interest in describing the texture of materials they use to make their own toys and create story settings.

They will engage in imaginative role-play based on own first-hand experiences and build stories around the books we have been learning about. They will use available resources to create props to support their role-play in our Toy Shop Area.

They will explore the different sounds of instruments to make their own songs.

International Mindedness

We encourage all the children to bring to school family pictures representing different experiences reading stories, taking part in a drama representation etc.



Nursery

Once Upon A Time Story and Storytelling



Literacy

Nursery children will enjoy a range of books and they will learn new vocabulary related to our topic Once Upon A Time.

The children will continue our Read Write Inc program learning to hear and say the initial sound in words. They will also be learning to segment the sounds in simple words and blend them together and know which letters represent some of them. The children will link sounds to letters, naming and sounding the letters of the alphabet and begin to read words and simple sentences.



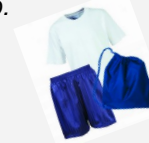
Physical Development

The children will be using simple tools to effect changes to materials. They will handle tools, objects, construction and malleable materials safely.

The children will be increasing their pen control, preference for a dominant hand, using anticlockwise and clockwise movement and form letters correctly.

The children will be dressing up as their favourite character and will be encouraged to dresses with minimum help.

Our PE day is Tuesday.



Mathematics

This term is all about number, shape and measurement. We will be investigating 3D shapes learning all about shapes properties such as 'sides and corners'. The children will also use familiar objects to create common shapes and build models.

The children will also be exploring positional language, describing relative position such as 'behind or next to'.

We will be measuring objects within our environment two or three items by length or height.

The children will be using they number knowledge to count, order and match numerals to quantities.



Personal Development

The Nursery children will continue to further develop their communication with the main focus being attentive to what others say and responding appropriately while engaged in another activity.

The children will work together in partners and small groups developing their confidence to try new activities and say why they like some activities more than others, to speak about their ideas, and choose the resources they need for their chosen activities.

REMEMBER OUR IPC

PERSONAL LEARNING GOALS

ADAPTABILITY

COOPERATION

RESILIENCE

ENQUIRY

MORALITY



COMMUNICATION

RESPECT

THOUGHTFULNESS

How can you help me at home?

**Read me a story every evening.
Help me write my name and learn my numbers.
Bring my book bag to school every Wednesday so I can get a new book.**