

	Nursery						Reception					
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Aspect												
Numbers	talk about numbers around us, recognising numbers of personal significance     reciting numbers to 10     matching number names to quantity (1 - 1 corresponde nce) – up to 5	talk about numbers around us, recognising numbers of personal significance     matching number names and numeral to quantity— up to 5     represent numbers through pictures, fingers etc.	matching number names to quantity – up to 10      respond to vocabulary in addition and subtraction rhymes/gam es      realise that anything can be counted including actions	matching number names and numeral to quantity— up to 10      respond to vocabulary in addition and subtraction rhymes/gam es      represent numbers through pictures, fingers etc.	count up to 10 reliably (including addition and subtraction rhymes/gam es)      begin to understand that one thing can be shared into a number of pieces      compare two groups of objects, saying when there is more, less, same	count up to 10 reliably (including addition and subtraction rhymes/gam es)  order numbers 1-10  count actions or objects that cannot be moved  compare two groups of objects, saying when there is more, less, same	count reliably with numbers from 1 to 5  place numbers 1-5 in order  say which number from 1-5 is one more or one less than a given number	count reliably with numbers from 1 to 10; place numbers 1- 10 in order  say which number from 1-10 is one more or one less than a given number  use ordinal numbers: 1st, 2ndlast	count     reliably with     numbers     from 0 to 20      place     numbers     from 0-20 in     order      say which     number is     one more or     one less     than a given     number	solve problems, including doubling, halving and sharing     count reliably to 100	using quantities and objects, count on or back to add and subtract  count reliably to 100	say which number is one more or one less than a given number     using quantities and objects, add and subtract two single-digit numbers
Shape, Space and Measures	name shapes by building or making arrangemen ts with shapes/obje cts  begin to talk about past/future events  use language related to height and length	name shapes      describe shape and size of objects/shap es      begin to understand and use positional language	describe     shape and     size of     objects/shap     es      begin to     understand     and use     positional     language      talk about     past/future     events	use language related to weight  use language related to capacity  use everyday language related to money	use shapes/obje cts to create and recreate patterns and models  compare and describe 2-3 objects by height and length  understand and use positional language, including ordinal numbers	compare and describe 2-3 objects by weight  compare and describe 2-3 objects by capacity  order and sequence familiar events  observe and talk about how shapes are same and different	recognise, create and describe patterns  recognise patterns  recognise, create and describe patterns  recognise, create and control patterns  recognise, create and create and control patterns  recognised and create and create and control patterns  recognised and create and create and control patterns  recognised and create and cre	compare     objects and     quantities,     and solve     size, weight     and capacity     problems	explore     characteristi     cs of     everyday     objects and     shapes and     use     mathematic     al language      use everyday     language to     talk about     time (days     and months)	use mathematic al language to describe size and position  use everyday language to talk about time	classify and sort shapes      recognise, create and describe patterns with shapes	use everyday language to talk about money  compare objects and solve problems using everyday language to talk about size, weight, capacity