

Computing

- *During computing we will be learning how to be computer programmers*
- *We will use our prior learning from IPC to create a rainforest game on the computer using the software, Scratch.*
- *We will develop our skills of editing and inserting algorithms to make an object move*
- *We will learn how to debug algorithms so that errors can be identified and fixed*



Physical Education

Let's Get Physical!

During P.E we will be developing our knowledge, skills and understanding of gymnastics.

We will be developing our skills in using a range of equipment as well as floor work.

We will practise and develop our flexibility, strength and balance as well as learning how to control our movements in gymnastic routines.

We will use our personal learning goals of resilience, co-operation and respect when working with a partner to create our performances.

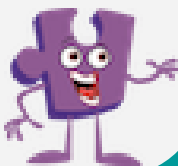
R.E / PSHE

During our religious education we will be focusing on the Islamic religion.

We will share stories and celebrations and develop an understanding of daily life as a Muslim.

During our jigsaw learning we will be developing our knowledge, skills and understanding of:

- *Being Fit and Healthy*
- *Helpful and Harmful Drugs*
- *Being Safe*
- *Safety in the Home*
- *My Amazing Body*



Please Remember

PE: All Year Three classes have PE on a Friday afternoon. 3W and 3D also have PE on a Tuesday and 3B on a Thursday. Your child is allowed to come to school wearing their PE kit.

Book bags: Your child should bring their book bags to school every day, with their books in them, so that they can read their books, complete their reading journal or take their AR tests.

Homework: Children receive Maths home learning every Friday and have until Wednesday to return it. Please ensure your child learns their weekly spellings and times tables too. Times tables are given out every Tuesday and spellings every Thursday.

Woodberry Down Primary School



Curriculum Leaflet Spring 2



Year 3

Saving the World



IPC Topic

We are still Saving the World this half term through our IPC unit.

We will be developing our knowledge, skills and understanding of:

- Rainforest plants and animals
- Temperate and tropical rainforests
- Camouflage techniques
- Growing plants
- Seed dispersal
- Classifying leaves
- Saving the rainforest—deforestation
- Creating rainforest art work

Reading

We are expected to regularly read 'free-choice readers' and complete our reading journals. Please share this with me at home. We should also take comprehension tests on our accelerated reader books.

In SFA and RWI we read with a partner daily. In these lessons we read a variety of fiction and non fiction texts and regularly practise reading to develop our fluency and expression.

We analyse texts and identify features of fiction and non-fiction texts as well as looking for interesting vocabulary that we can use in our writing.

We are learning to locate evidence in a text to answer Treasure Hunt Questions which our teacher tests us on each week.

Mathematics

We are Mathematics Monsters!

We will be learning about time and factions.

We will be focusing on the difference between analogue and digital time, making links with the 12 and 24 hour clocks. We will be able to read the time to the nearest minute and draw hands on blank clocks. We will learn how to read time tables and calculate differences in time. We will apply our new knowledge and skills to solving real-life time problems.

We will then investigate fractions. We will be able to recognise simple fractions such as halves, quarters, thirds and apply this to finding fractions of amounts of money and quantities of objects. We will be able to add and subtract simple fractions as well as solve real life fraction problems.

Writing

During Writing Weeks we will be sharing and exploring *The Iron Man* by Ted Hughes. We will be analysing the text and retelling the main events in chronological order. We will draft and publish our own versions of the story as well as creating storyboards to make a film trailer. We will write recounts in role as the Iron Man.

During Big Writing, will be writing discursive texts about the world's rainforests and learning how to debate.

We will also be writing narratives about the rainforest; developing our story settings, characters and plot. We will be improving our use of figurative language (similes, metaphors and personification) when describing settings.

How can you help me at home?

Help me practise my times tables at speed. By the end of the term children should be confident with all their times tables up to 10.

Help me practise my spellings. Spelling tests will happen every Thursday and a new set will be given to the children to take home for the following week.

Share my reading journal and reading books.

REMEMBER OUR IPC

PERSONAL LEARNING GOALS

ADAPTABILITY

COOPERATION

RESILIENCE

ENQUIRY



MORALITY

COMMUNICATION

RESPECT

THOUGHTFULNESS