

## Computing

Computing is embedded into all aspects of the Year One curriculum. The children continue to use a range of ICT equipment to support their learning. We frequently use a range of different apps on the iPads to support maths and English lessons. We use recording software to evidence our amazing work in writing and IPC. We are continuing to save and store our work on Google Drive to showcase our learning.

## Religious Education

This half term the children will be focussing on the religious values of Hinduism and what life is like for a Hindu.

In particular, the children will be exploring how Hinduism teaches the difference between right and wrong and how this can be applied to our lives regardless of our beliefs.



## Physical Education

Our amazing Fit For Sport coaches, alongside the class teachers, will be teaching key skills such as: hand-eye coordination, spatial awareness and teamwork through basketball this half term.

As well as being brilliant fun, basketball promotes cooperation and communication. Children will be required to work as a team in order to be successful, a message that will also be promoted in the classroom!

## Please Remember

**PE:** All Year 1 classes have PE on a Wednesday afternoon with the P.E coaches and one other day in the week with their class teachers. Your child is allowed to come to school wearing their PE kit.

**Book bags:** Your child should bring their book bags to school every day, with their books in them, so that they can read their books and complete their reading journal. If your child doesn't have his/her reading journal or story book their story book will not be changed.

**Homework:** Children receive Maths home learning every Friday and have until Wednesday to return it. Please ensure your child learns their weekly spellings.

In addition to this, they will receive phonics homework which will focus on sound families for children to practise on a weekly basis..

# Woodberry Down Primary School



## Curriculum Information Spring 2



# Year 1

## A Day in the life



## IPC Topic

*We are learning about a day in the life of different jobs in our society.*

*In Geography we shall be learning about buildings and services in the local area. We will also be creating a street map.*

*In History we will discover how jobs have changed over time and if there were different jobs in the past that don't exist today.*

*In Technology we will be making a model vehicle and designing our own work uniform.*

*We will learning to understand the jobs people around us do!*

## Reading

*We continue with Read, Write Inc, a programme where children are practicing and applying their knowledge of phonics to decode and read words.*

*As always, we stress the importance of children should read or be read to daily, for at least 20 minutes. This can be books from home, the library or school. We encourage the children to select books that they will really enjoy reading.*

## Mathematics

*There is plenty to cover once again this half term. We will predominately be working with numbers and calculation within 50. We continue to use a variety of concrete materials, such as dienes, unifix cubes and bead strings, to support the children's learning.*

*We will also learn to recognise, find and name a half as one of two equal parts of an object, shape and quantity. This will then be extended to finding and naming a quarter. We will learn to solve one step problems involving halves and quarters and learn that halving is the opposite of doubling.*

*We will explore measure through length and weight. We will describe, compare, and solve practical problems involving length, height and mass/weight.*

## Writing

*For writing weeks, we will be exploring the narrative 'Owl Babies'. We will be looking at the language and patterns in the story. This will help us to write our own version of the story.*

*Writing this half term is linked to our exciting IPC topic. The children will be writing a non-chronological report about professionals and their daily routines. For recounts we will be focusing on using past tense in our sentence structure.*

## How can you help me at home?

*Help me practise my spellings and phonetic sounds at speed. By the end of the term children should be confident with applying their phonetic knowledge when reading and writing.*

*Spelling tests will happen every Friday and these will be in their homework books. The children will need support with these trickier spellings.*

**Share my reading journal and reading books.**

### REMEMBER OUR IPC

### PERSONAL LEARNING GOALS

ADAPTABILITY

COOPERATION

RESILIENCE

ENQUIRY

MORALITY

COMMUNICATION

RESPECT

THOUGHTFULNESS

