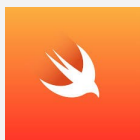


Computing

We are coders!

- *During computing we will be learning how to be computer programmers*
- *We will use our prior learning from IPC to programme drones using the computing software, Swift Playground.*
- *We will develop our skills of editing and inserting algorithms to make an object move.*
- *We will learn how to debug algorithms so that errors can be identified and fixed*



Physical Education

Let's get physical!

During P.E we will be developing our skills of playing invasion games.

We will be developing our spatial awareness and footwork when practising how to control a ball. We will learn how to travel with a ball in different ways as well as avoiding obstacles.

We will practise our hand-eye co-ordination in over and under-arm throwing and catching activities as well as aiming for a target.

We will use our personal learning goals of resilience, co-operation and respect when working with a partner, in a small group or as part of a team.

Woodberry Down Primary School



Curriculum Leaflet Autumn 2

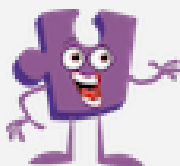


R.E / PSHE

During our religious education we will be focusing on the Christian religion. We will share stories from the Christian Bible.

During our Jigsaw learning we will be developing our knowledge, skills and understanding of:

- *Families*
- *Family conflicts*
- *Bullying*
- *Conflict resolution*
- *Celebrating differences*



Please Remember

PE:

Year Three have P.E with Fit for Sport coaches on a Tuesday and a Friday with the class teacher. Please ensure children wear their PE kit to school on these days.

Book Bags:

Year Three must bring their book bags to school every day with their completed reading journals and reading books.

Home Learning:

Year Three will receive Mathematics home learning tasks and times tables to learn every Friday and have until Wednesday to return them.

Year 3

Temples, Tombs and Treasures



IPC

We will be learning about Temples, Tombs and Treasures this half term through our IPC unit.

We will be developing our knowledge, skills and understanding of:

- Ancient Egyptian life and culture
- Locating places on a variety of maps
- Exploring the pyramids and deserts
- Tutankhamun
- Ancient Egyptian music and instruments
- Building pyramids and Egyptian headdresses
- Planning and organising an Egyptian themed party



REMEMBER OUR IPC PERSONAL LEARNING GOALS

ADAPTABILITY

COOPERATION

RESILIENCE

ENQUIRY



MORALITY

COMMUNICATION

RESPECT

THOUGHTFULNESS

Reading

Year Three are expected to regularly read 'free-choice readers' and complete our reading journals. Please share this with us at home. We should also take comprehension tests about our accelerated reader books.

In SFA and RWI, Year Three read with a partner daily. In these lessons we read a variety of fiction and non-fiction texts and regularly practise reading to develop our fluency and expression.

We analyse texts and identify features of fiction and non-fiction texts as well as looking for interesting vocabulary that we can use in our writing.

We are learning to locate evidence in a text to answer treasure hunt questions which our teacher tests us on

Writing

During Writing Weeks we will be sharing and exploring *Leon and the Place Between* by Graham Baker Smith; a magical tale where nothing is quite what it seems. We will be analysing the text and identifying examples of fantastic vocabulary that we can magpie and use in our own narratives.

During Big Writing, we will also be finding out about Howard Carter, a famous Egyptian explorer and writing his biography as well as a newspaper report about him finding Tutankhamun's tomb!



Mathematics

Time for Mathematics mayhem!

We will be focusing heavily on place value and deepening our understanding of addition and subtraction within 1000.

We will further develop our conceptual understanding of multiplication and division solving problems using both written and mental methods.

Furthermore we will consolidate our knowledge of bar modelling to help us solve word problems as well as participate in practical activities.

We will also be developing our mental maths strategies through daily Maths Meeting tasks focusing on length, perimeter, money, patterns and data handling.

How can you help me at home?

Help me practise my times tables at speed. By the end of the term children should be confident with all their times tables up to 10.

Help me practise my spellings. Spelling tests will happen every Friday.

Share my reading journal and reading books.

Children must ensure they write a minimum of three journal entries a week which must be signed by an adult.