



**Woodberry Down Community Primary School**

**Woodberry Grove, London N4 1SY**

**Telephone: 0208 800 5758**

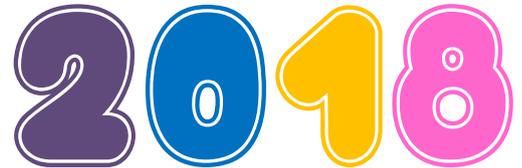
*WDOoffice@newwavefederation.co.uk*

*Executive Headteacher: Mrs Michelle Thomas*

*Headteacher: Mr Derek Hewie*

Friday 5<sup>th</sup> January 2018

Dear Parents and Carers



Re: Happy New Year

I would like to wish everyone within our school community a very Happy New Year and a prosperous 2018. I anticipate a great year for us here at Woodberry Down and look forward to leading the school through some exciting times.

When our children arrived at school this morning, they were introduced to our sensational new behaviour system, 'Say Yes to Success'. This means that we no longer use the old frog system 'Stay on Green' or the old 'School Standards'. You may have noticed that these have been removed from display around the school playground.

Staff from across all three New Wave schools worked together to devise a new behaviour system. Our new system is focussed on learning behaviours with specific reference to enquiry and creativity which matches our curriculum and our passion for curiosity and imagination. I am sure you will agree that our new 'Success Standards' are appropriate and engaging. All staff at Woodberry Down are clear that to be successful learners, the children need to be resilient, focussed, inquisitive and creative. Our new standards look like this:

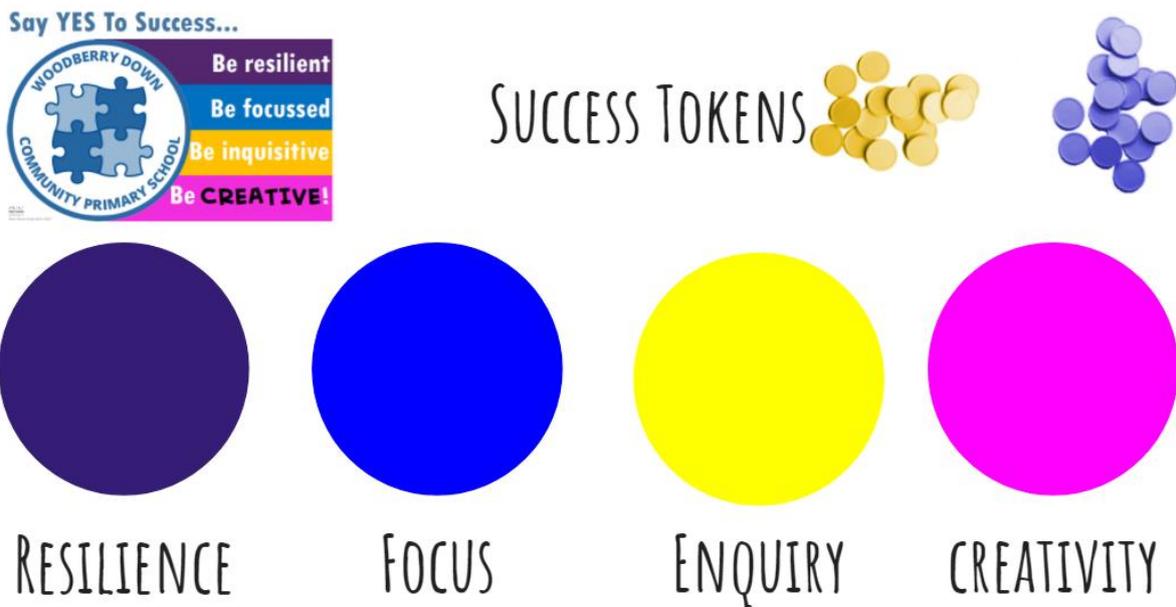
## Say YES To Success...



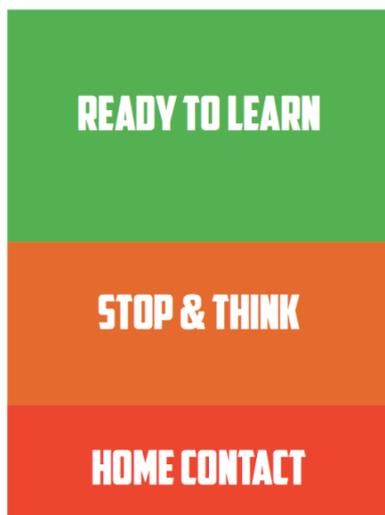
The children have spent time in their classrooms today discussing how they can display these learning behaviours and how this will support them in class and in the school playground. They understand the types of behaviour which will demonstrate their understanding. Please take time to speak to them at home.

As a means of rewarding our brilliant pupils for demonstrating such excellent learning attitudes, the children will be given 'Success Tokens' for each of the four standards. Purple tokens for great resilience, blue for excellent focus, yellow for inquisitive minds and pink for imagination and creativity. The children will collect these tokens in one jar with the goal being to fill the jar each half term.

For those classes who fill the jar, the teacher will organise a whole class reward such as a game or sports in the park or a movie afternoon. This approach encourages collaboration and joint responsibility for the ownership of learning behaviours.



In addition to our 'Success Tokens' the children will meet consequences should they demonstrate behaviour which is contrary to that which we expect.



Each day the children will find their photo labels on 'Ready to Learn' as they enter the classroom. The children will remain here providing they demonstrate that they can be resilient, focussed, inquisitive and creative. This is where we expect our pupils to remain every day.

If the children need reminding or fail to meet one of the 'Success Standards' at any time, their photo label will be moved to 'Stop and Think'. At this point the children can change their behaviours and their label will be returned to 'Ready to Learn'.

If one of our children continues to show behaviours which are not satisfactory, their label will be moved to 'Home Contact'.

If a child's label is moved to 'Home Contact' it is at this point that the classteacher will make contact with you, the parent or carer, to inform you of their unsatisfactory behaviour. This will ALWAYS take place. In addition, you will be sent a letter about their behaviour and will receive a document written by your child. All incidents of poor learning behaviours are recorded. Children who fail to demonstrate our high expectations will not be permitted to take part in school outings or in any 'Success Rewards'. This has also been explained to the children.

The children are aware that if they demonstrate behaviours which include swearing, hurting other children, theft, leaving the classroom without permission or spitting, that they will immediately be moved to 'Home Contact'. These behaviours are absolutely not tolerated. In addition, further actions such as internal or fixed term exclusions are at my discretion and may result as a consequence of any of the above behaviours.

If you have any questions about the new system, please speak directly with the classteacher or Assistant Headteacher.

Finally, in order to encourage a whole school ownership of our new system, we have a special chant which the pupils will recite when they reach their classroom every morning, after lunch and break in the school playground and before our assemblies. The children have been working with their teachers to make fun actions and mimes to work alongside the chant. If you would like to see this, the school tweeted this from our KS2 assembly today.

This is our Woodberry Down Primary School chant;



### SUCCESS CHANT

WE ARE WOODBERRY DOWN

AND WE SAY YES TO SUCCESS

WE ARE RESILIENT, WE DON'T GIVE UP

WE ARE FOCUSED, WE WORK HARD

WE ARE INQUISITIVE, WE ASK QUESTIONS

WE ARE CREATIVE, ALWAYS IMAGINING

WE SAY YES TO SUCCESS

I am sure that the children will share this with you at home.

In the meantime, we will share the new behaviour system along with information about our use of technology within our classroom practice at our upcoming Parent Council meeting on Thursday 11<sup>th</sup> January.

I wish you all a brilliant weekend and a wonderful January. Wrap up warm!

Derek Hewie  
Headteacher