

Overview

Read Write Inc. is a complete literacy programme taught in Reception and KS1. Children are taught to read and write and develop into:

- Fluent and enthusiastic readers
- Confident speakers
- Keen writers

We use *Read Write Inc.* as our 'learn to read' programme at Woodberry Down Primary School with the programme proving to be a huge success. We have a highly committed team of RWI teaching staff who teach the programme with passion and fidelity to secure very good progress for our children.

Read Write Inc. is carefully managed by the Reading Leader as and as result, Woodberry Down Primary School is at the forefront of quality first teaching and development. Indeed, Woodberry Down currently holds the ***Read Write Inc. Model School*** status, which means we are frequently visited by other teachers and educators to observe best practice.

Please take a look at our school website, or the Ruth Miskin Training website for more information on lessons.

<http://www.ruthmiskin.com/en/parents/>

<http://woodberrydown.hackney.sch.uk>



RWI Lessons

Read Write Inc. is taught daily in Reception, Year 1 and Year 2. Children enjoy their lessons immensely and are rapidly learning a complex alphabetical code which they apply to their reading and writing.

Read Write Inc. is informally introduced in Nursery from the beginning of the year and some Nursery children will begin to develop their initial sound recognition in the Spring and Summer terms.

Additional one-to-one tutoring is provided in school for children who benefit from some extra support with their reading.

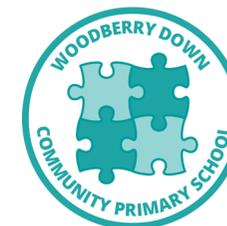
Parents and carers will be invited to parent workshops run by the Reading Leader to find out how the programme runs in our school as well as learn how you can support your children at home.



Woodberry Down Primary School



RWI Information for Parents



Reading

Read Write Inc. uses a highly developed scheme of synthetic phonics and specially designed *Read Write Inc.* story books to develop children's early reading skills. Children are systematically taught to use phonic knowledge and skills to decode written words, as well as develop their reading comprehension and talk about what is happening in each text or story.

Each *Read Write Inc.* text is taught in a cycle of either 3 or 5 days so that children get to know the story really well.

Teachers use role play and highly skilled questioning to engage children in stories and develop their enthusiasm for reading, as well as develop and extend their higher-level vocabulary

Fostering a love of reading is one of our core purposes and we use a range of high quality story-books to make explicit links to the *Read Write Inc.* text children are reading in class.

Children are grouped with other children working at similar reading levels so that teaching and learning can be targeted to meet their specific needs and ensure that all children make excellent progress.



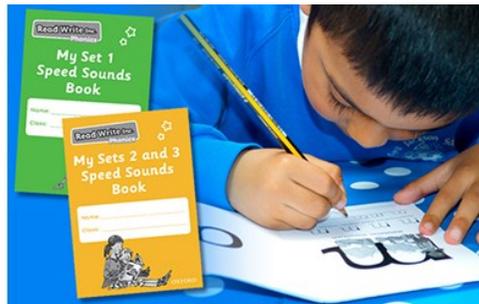
Writing

From the very beginning of the programme, children's writing skills are developed through phonic knowledge. In Reception, children begin by practising forming written sounds (graphemes) and short, phonetically regular (green) words.

Children soon move onto writing short, coherent sentences and later, descriptive and imaginative pieces of compositional writing. Lots of concrete experiences are provided through the teaching cycle and within the curriculum to further support children's writing.

In Nursery and Reception, there is also a big emphasis on children learning to write their name. Opportunities for children to practise reading and writing their names is embedded in the daily curriculum.

All staff teaching and supporting *Read Write Inc.* groups have been trained and the Reading Leader runs regular Continual Professional Development (CPD) sessions to ensure that we remain at the forefront of successful teaching and learning.



Partner Practice

Partner practice is embedded in every stage of the teaching cycle, ensuring children are given lots of opportunities to formulate and discuss their ideas, develop their comprehension skills and make links to their own experiences.

Success For All

Once children finish the *Read Write Inc.* phonics programme, they will move on to continue develop their reading and comprehension skills through the *Success for All (SfA)* programme, where there will start on the *Wings 1* scheme.



How can you help at home?

Read a good range of high quality story-books at home daily with your children and talk about the books you have read together.

Practise re-reading RWI 'home reader' texts and practice reading and writing the 'Story Green', 'Speedy Green' and 'Red' words from those books.

If you would like any further information or advice regarding RWI, please feel free to contact the school Reading Leader.