

# Home Reading Ideas (3 day book)

Below are some activity ideas for reading phonics books at home with your child. After 3 days your child will be given a new book.



Day 1	<ul style="list-style-type: none"><li>• Practice reading the speed sounds (p.4-5)</li><li>• Now practice reading the <b>Story Green Words</b> (p.6) in your book.</li><li>• Read through the whole story, remembering to <i>Fred talk</i> if you need to.</li><li>• Talk about the characters and events in the story.</li></ul>
Day 2	<ul style="list-style-type: none"><li>• Practice reading the <b>Speedy Green Words</b> (back cover) in your book.</li><li>• Practice reading the <b>Red Words</b> (p.7) in your book.</li><li>• Read through the whole story again, remembering to <i>Fred talk</i> if you need to. Try to read faster and more accurately this time.</li><li>• Talk about the events in the story.</li></ul>
Day 3	<ul style="list-style-type: none"><li>• Practice reading the <b>Speedy Green Words</b> (back cover) in your book.</li><li>• Practice reading the <b>Red Words</b> (p.7) in your book.</li><li>• Read through the whole story again, trying to <i>Fred talk</i> less this time. Try to read <u>accurately</u> and <u>speedily</u>.</li><li>• Go to <b>Questions to talk about</b> (p.14) ask your child each question and ask them to use their <i>fastest finger</i> to find the answer in the text.</li></ul>

## Glossary

*Fred Talk* is where children say each **sound** in the word separately and then **blend** them together. If children read a word incorrectly, encourage them to "*Fred Talk*".

E.g. c-a-t... cat      l-igh-t... light      f-or-k... fork

# Home Reading Ideas (5 day book)

Below are some activity ideas for reading phonics books at home with your child. After 5 days your child will be given a new book.



Day 1	<ul style="list-style-type: none"><li>• Practice reading the speed sounds (p.4-5)</li><li>• Now practice reading the <b>Story Green Words</b> (p.6) in your book.</li><li>• Read through the whole story, remembering to <i>Fred talk</i> if you need to.</li><li>• Look at the <b>Vocabulary Check</b> (p.7) and talk about what the words mean. Find the words in the story.</li></ul>
Day 2	<ul style="list-style-type: none"><li>• Practice reading the <b>Speedy Green Words</b> (back cover) in your book.</li><li>• Practice reading the <b>Red Words</b> (p.8) in your book.</li><li>• Read through the whole story again, remembering to <i>Fred talk</i> if you need to. Try to build up speed and accuracy.</li><li>• Talk about the characters and events in the story.</li></ul>
Day 3	<ul style="list-style-type: none"><li>• Practice reading the <b>Speedy Green Words</b> (back cover) in your book.</li><li>• Practice reading the <b>Red Words</b> (p.8) in your book.</li><li>• Read through the whole story, with speed and accuracy.</li><li>• Talk about the characters and events in the story as you read.</li><li>• Go to <b>Questions to talk about</b> (p.16) ask your child each question and ask them to use their <i>fastest finger</i> to find the answer in the text.</li></ul>
Day 4	<ul style="list-style-type: none"><li>• Practice reading the <b>Speedy Green Words</b> (back cover) in your book.</li><li>• Practice reading the <b>Red Words</b> (p.8) in your book.</li><li>• Read through the whole story, with speed and accuracy.</li><li>• Talk about the characters and events in the story as you read.</li><li>• Go to <b>Questions to read and answer</b> (p.17) ask your child to read the questions themselves and find the answer in the text.</li></ul>
Day 5	<ul style="list-style-type: none"><li>• For day 5 your child could write a <b>book review</b> in their homework book, describing the parts they liked, or the parts they thought could have been better.</li><li>• Children love to write <b>alternate endings</b> for stories. Ask your child to think about the story's ending and challenge them to write an even better ending.</li></ul>