

Computing



Over this half term children will be using a range of apps on the iPads to support them in their IPC topic. One of the apps they'll be using, 'Comic Life', allows children to delve further into their level of understanding of a range of concepts.

Children will also be carrying out a range of challenges online where they will be researching different inventions from various times in history. They will begin to develop skills in using a 'green screen'.

Religious Education



This half term, children will further develop their understanding of the Jewish religion, and in particular they will focus on the Torah and stories of the Jewish people.

Children will be building on and expanding their learning from previous years when this religion was covered in their RE curriculum.



Reading



In SfA this half term, children will be further developing their inference skills. Children will be asked to take on the role of the author, questioning why authors used certain words and phrases and exploring their intended impact.

Children will be reading a range of different texts, including fiction, non-fiction and poetry.



Please Remember...



PE: All of Year 4 will have PE on Monday afternoon

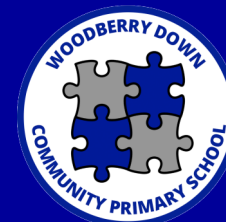
Please ensure children bring the appropriate PE kit.

4W will be going swimming on Friday mornings from 11th Sept. We will be walking from school to Clissold Leisure Centre. Boys must wear trunks (not shorts) and girls must wear a one piece swimming costume (not a two piece bikini). All children must bring a bath towel to dry themselves as well as a swimming hat, as per the rules of the swimming pool.

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Curriculum
Information
Autumn 1



Year 4

Inventions that changed the world



English



This term there will be a heavy focus on SPaG (spelling, punctuation and grammar) in Year 4.

Our grammar foci for the term are:

- Using correct past tense irregular verbs.
- Using synonyms for the word 'said'.
- To use the appropriate connective to give more information to their writing.

Our punctuation foci for the term are:

- Using a comma in the appropriate place.
- Knowing when to use an apostrophe for both possession and contractions.

Spellings—Each week the children will have a spelling pattern to learn that will be explained on the spelling sheet that goes home. The children must learn the rule as well as using a dictionary (online or book), to find the definitions of the words.



Mathematics



In this half term, we will be covering key skills for subtraction, division, fractions and measures.

The children will be learning place value and understanding the value of each digit in a number. They will be adding and subtracting numbers with up to four digits by using either the Concrete, Pictorial or Abstract method.

The children will be multiplying hundreds, tens and units together this term. A strong knowledge of their times tables will ensure that they have a greater understanding of multiplication. Children will understand that division is the inverse (opposite), of multiplication and will begin by dividing using arrays and gradually progressing to the more abstract methods of division.

At the end of this half term, the children will be learning analogue and digital time as well as converting one to the other. They will also have to answer problems that are time related.

Physical Education



This half term the children in Year 4 will be starting their work on athletics. Children will be developing a range of skills, including; long jump, high jump, shot put, sprint, relay, discus and javelin.

The athletics unit of work is all part of the build up to Sports Day which will take place in the latter part of the term.

IPC



This half term Year 4 will be studying the topic is 'Inventions that changed the world'.

In History we will be learning about the main inventions from the 20th Century as well as the lives of the people from the past and how technology changed their lives.

In Science we will be learning about how to undertake investigations whilst making predictions based on prior knowledge. The children will be able to compare common materials and objects according to their properties. They will also be able to distinguish between solids, liquids and gases and understand that different materials are suited for different purposes.

In Society, the children will learn that people within groups have different outlooks, characteristics and purposes.

How can you help me at home?

Help me practise my times tables at speed. By the end of the term children should be confident with all their times tables up to 10.

Help me practise my spellings. Spelling tests will happen every Friday and a new set will be given to the children to take home for the following week.