

Computing



Over this half term children will be using a range of apps on the iPads to support them in their IPC topic. One of the apps they'll be using, 'Explain Everything', allows children to delve further into their level of understanding of a range of concepts.

We will be combining videos, photos, and our written work to make explanations and guides all about the knowledge and skills we learn from our science tasks.

Religious Education



This half term, children will further develop their understanding of the Hindu and Sikh festival of Diwali

Children will be looking at similarities and differences between the festival and celebrations that they attend. They will learn what Diwali means to different groups of people and explore some of the traditions of the festival.



Reading



Children are expected to regularly read and take comprehension tests on their accelerated reader books.

In SFA and RWI children read with a partner daily. They are expected to share their ideas about the stories they have read and practice reading fluently.

In class, we will read stories together at the end of the day and in assembly times so that children are able to enjoy a range of different story types.

Please Remember...



PE: 3W have P.E on a Monday afternoon. 3B have P.E on Tuesday afternoon. 3D have P.E on a Thursday afternoon. All 3 classes will have P.E with the coaches on a Friday. Please ensure children bring the appropriate PE kit with them on these days.

Book bags: Children should bring their book bags to school every day, with their books in them, so that they can read their books or take their AR tests.

Woodberry Down Community Primary School
Woodberry Grove
London N4 1SY
02088005758

Woodberry Down Community Primary School

Curriculum Information Autumn 1



Year 3

Land Sea and Sky



English



In English this term we will be studying a range of genres.

For our first writing week we will be reading the mystery story 'The lost thing' and we will be exploring the different characters and using the illustrations to create our own descriptions of the place and 'lost thing' in the story.

In our non-fiction writing we will be writing explanations and non-chronological reports based on our learning in our IPC topics. Children will analyse the features of these text types and use their knowledge of the scientific concepts we are learning about to explain and report on different habitats, life cycles and animal adaptations.

To ensure children have an excellent understand of the skills needed in writing we will practise our spelling, punctuation and grammar skills in weekly 'SPaG meetings'.



Mathematics



In the beginning of this half term, we will be learning place value of numbers within 1000 and we will be working on our reasoning skills with numbers to 100.

We will be applying strategies learnt from year 2 to solve addition and subtraction problems and practise new ways to solve equations using different concrete resources, pictorial methods and written methods with numbers up to 1000.

Towards the end of this half term we will apply our knowledge of solving equations by regrouping to multiply two digit numbers to one another and we will revise our understanding of division. We will continue to use concrete resources and bar models to represent equations so that children can develop their depth of knowledge of these concepts.

To ensure children continue to develop their understanding of the time we will also revise and consolidate what they have learnt about telling the time.

Physical Education



This half term the children in year 3 will be using their class P.E lessons to play 'getting to know you' games. These games will help children to develop their skills in partner work, small group work and team work in a range of ways.

We will practice throwing and catching skills so that they begin to design their own games with each other.

IPC



This half term Year 3 will be studying the topic 'Land Sea and Sky'.

In science we will be finding out:

- *How water plants are different from other plants.*
- *How different animals adapt to their habitats.*
- *How to create classification keys*
- *About food chains in different world habitats.*
- *About life cycles of plants and animals.*

In technology we will explore how to set up an aquarium.

We will also look at how environmental changes are a threat to habitats around the world.

How can you help me at home?

Help me practise my times tables at speed. By the end of the term children should be confident with all their times tables up to 10.

Help me practise my spellings. Spellings tests are every Thursday.

Make sure that I'm showing my working out when I'm completing my homework in my homework book.