

Communication and Language

This term we will focus on responding to ideas and opinions expressed by others, within small groups and during circle times. We will explore prepositional language to compare and describe a range of positions. We will practise active listening when sharing and developing our ideas. We will be extending our sentences to explain our thoughts ideas and feelings.

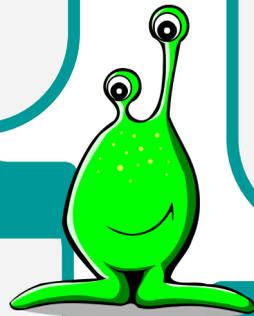
How can you help me at home?

Encourage me to use 'how' and 'why' questions and positional vocabulary such as under and over when talking about dinosaurs.

Encourage me to use 'because' in my sentences.

IPC

During this term, we will be using our imagination to create our own outer space worlds and invent and write our own stories. We will be researching about and comparing different spaceships and planets in our solar system. We will become astronauts by finding out about space and discover what happens when astronauts are sent into space. We will explore different movements in order to choreograph and perform our own alien dance.



Personal, Social & Emotional

We will learn to work as part of a group or class taking turns and sharing fairly. We will continue to be encouraged to express our needs and feelings in appropriate ways. We will be responding to significant experiences and showing a range of feelings when appropriate. We will be supported to manage our own personal hygiene, for example, washing our hands and dressing and undressing.

How can you help me at home?

Talk to me about some of the personal learning goals e.g. resilience and cooperation. How can we be cooperative? Why is it important? Share my Interactive Learning Diary with me and encourage me to talk about my learning at school.

International Mindedness

We will be finding out about how people in our community celebrate cultural and religious events such as Chinese New Year, Pancake Day and Valentine's Day.

How can you help me at home?

Talk to me about my family traditions, customs and beliefs.



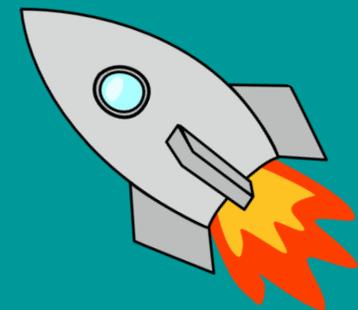
Woodberry Down Primary School



Curriculum Information Spring 1

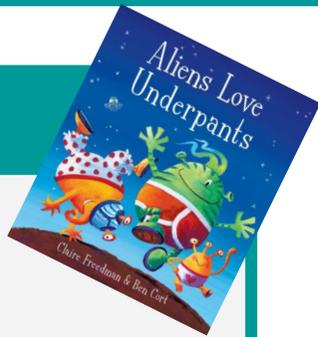


Reception



Blast Off!

English



We will use our sounds to write simple words and begin to write simple sentences. We will develop our understanding of stories by discussing events and characters. We will retell, sequence and act-out well known stories, with the support of storyboards and props.

How can you help me at home?
Encourage me to write simple sentences at home e.g. describe an alien. Help me to read books and everyday print around me.

Maths

We will explore numbers 10 to 20; recognising the numerals, ordering them and matching numerals to objects. We will look at adding two groups of objects to find a total and taking objects away from a group to subtract. We will be encouraged to answer using full sentences, and to use mathematical terms to explain our ideas.

How can you help me at home?
Help me to correctly form and order numbers to 20. Encourage me to use the vocabulary add, subtract, more, less.

Understanding the World

We will be asking questions and making comments about patterns and changes relating to our space topic. We will be exploring and investigating different planets describing how things may be similar or different to earth. We will be finding out about different celebrations such as Chinese New Year, Pancake Day and Valentine's Day.

How can you help me at home?
Support me in using search engines such as 'Kidrex' to research and find out about outer space.

Expressive Arts

We will be experimenting with colours and materials, and capturing experiences using a variety of media. We will be encouraged to use our imagination through art, design, role-play and stories. We will use musical instruments and dance to respond to different kinds of music, beats and rhythms.

How can you help me at home?
Celebrate my art work. It is an expression of what I feel and am interested in. Talk to me about my work and find out what I would like to do next.

Physical Development

We will be practising our gross motor skills by engaging in throwing and catching and balancing activities.

We will develop our spatial awareness by moving in a variety of ways around obstacles.

We will also continue to develop our pencil control to form letters and numbers correctly.

How can you help me at home?
Encourage me to practise forming my letters correctly keeping them a similar size.

REMEMBER OUR IPC

ADAPTABILITY

COOPERATION

RESILIENCE

ENQUIRY

MORALITY

COMMUNICATION

RESPECT

THOUGHTFULNESS

