

## Computing

- *During computing we will be learning how to be global campaigners.*
- *We will use our prior learning from IPC to produce presentations about how to save the world with a specific focus on conserving the rainforests.*
- *We will develop our skills of editing and inserting pictures or photos that we have sourced from websites.*
- *We will learn how to edit texts, backgrounds as well as adding transitions into our presentations.*



## Physical Education

*Let's Get Physical!*

*During P.E we will be developing our knowledge, skills and understanding of dance.*

*We will be developing our skills in creating performances and showcasing them to a piece of music. We will create performances that demonstrate cannons and unison movements.*

*We will practise and develop our flexibility, strength and balance as well as learning how to control our movements.*

*We will use our personal learning goals of resilience, co-operation and respect when working with a partner, in a small group or as part of a team.*

## Woodberry Down Primary School



## Curriculum Information Spring 1



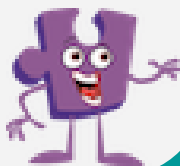
## R.E / PSHE

*During our religious education we will be focusing on the Buddhist religion.*

*We will share stories and celebrations from Wesak; the most important Buddhist festival*

*During our jigsaw learning we will be developing our knowledge, skills and understanding of:*

- *Dreams and goals*
- *Dreams and ambitions*
- *New challenges*
- *Overcoming obstacles*
- *Celebrating successes*



## Please Remember

*PE: All Year Three classes have PE on a Friday afternoon. 3W and 3D also have PE on a Tuesday and 3B on a Thursday. Your child is allowed to come to school wearing their PE kit.*

*Book bags: Your child should bring their book bags to school every day, with their books in them, so that they can read their books, complete their reading journal or take their AR tests.*

*Homework: Children receive Maths home learning every Friday and have until Wednesday to return it. Please ensure your child learns their weekly spellings and times tables too. Times tables are given out every Tuesday and spellings every Thursday.*

## Year 3

## Saving the World



## IPC Topic

Let's have a riot about the rainforest! Year Three's IPC unit is Saving the World.

We will be developing our knowledge, skills and understanding of:

- World rainforests and products that are exported from there
- Rainforests civilizations
- Rainforest plants and animals
- Camouflage techniques
- Growing plants
- Seed dispersal
- Saving the rainforest—deforestation
- Creating rainforest art work

## Reading

We are expected to regularly read free-choice readers and complete our reading journals. Please share this with me at home. We should also take comprehension tests on our accelerated reader books.

In SFA and RWI we read with a partner daily. In these lessons we read a variety of fiction and non fiction texts and regularly practise reading to develop our fluency and expression.

We analyse texts and identify features of fiction and non-fiction texts as well as looking for interesting vocabulary that we can use in our writing.

We are learning to locate evidence in a text to answer Treasure Hunt Questions which our teacher tests us on each week.

## Mathematics

Time for Mathematics madness!

We will be learning about standard units of measure with a focus on length and perimeter. We will be able to measure accurately using rulers, tape measures and metre sticks. We will be able to calculate perimeters of 2D shapes using a formula. We will begin to convert units of measure e.g. cm-mm, m—cm.

We will be focusing on our 3 and 4 times tables and applying this knowledge to solve word problems. We will be able to count forwards and backwards in multiples of 3 and 4. We will be learning how to multiply and divide 2-digit numbers by single digit numbers using a formal written method.

We will then investigate how to multiply and divide a number by 10 and 100 using mental and formal written methods.

## Writing

During Writing Weeks we will be sharing and exploring Iron Man by Ted Hughes. We will be analysing the text and retelling the main events in chronological order. We will draft and publish our own versions of the story as well as create storyboards to make a film trailer. We will write recounts in role as the Iron Man

During Big Writing, will be writing explanation texts about the world's rainforests and learning how to write in present tense including sub-headings and diagrams and captions to organise our work.

We will also be writing discursively; having classroom debates and persuasively about the importance of saving the rainforests from pollution and deforestation.

## How can you help me at home?

Help me practise my times tables at speed. By the end of the term children should be confident with all their times tables up to 10.

Help me practise my spellings. Spelling tests will happen every Thursday and a new set will be given to the children to take home for the following week.

Share my reading journal and reading books.

REMEMBER OUR IPC

PERSONAL LEARNING GOALS

Adaptability

cooperation

RESILIENCE

enquiry

morality



communication

respect

thoughtfulness