

Computing

This term year we will be looking at games on the computer and how to design our own games as our main focus this half term is coding and looking at the language of coding. To help us begin to learn to code we will be exploring apps designed for younger children, such as Daisy the Dinosaur and using programmable floor toys such as Beebots.

We will also be using the iPads to enhance our learning English and maths by creating digital content.

Physical Education

This half term, the children will be focusing on gymnastics and dance. They will be exploring movement and balance aimed at developing their fine and gross motor skills. They will role play being different types of toys and explore how they can move like them.



Woodberry Down Primary School



Curriculum Information Autumn 2



Year 1

Religious Education

In Religious Education we are studying Christianity.

We are discussing how and why Christians celebrate Christmas. We will explore Christian traditions at Advent and Christmas. This term we re-tell the birth of Jesus Christ. We will also be linking our study of Christmas to the celebrations and customs of other religions.



Please Remember

PE: Now it is getting colder please ensure your children have a appropriate kit to keep warm outside. All 3 classes will have P.E with the sports coaches on Wednesday.

Book bags: Children should bring their book bags to school with their reading journals in order for their reading books to be changed regularly.

Homework: Children receive homework every Friday and have until Wednesday to return it. Their spelling lists are stuck into their books, so please ensure you are practicing with your child as much as you can.

The Magic Toymaker



IPC Topic

This term our topic will be 'The magic toymaker'.

Year 1 will be looking at a variety of different toys and exploring the way they work. They will have the opportunity to design and make their own toys.

In our history lessons we will be finding out how we know whether a toy is from the past or the present.

In our geography lessons we will learn about toys from different countries around the world as well as joining in with a lovely workshop.

In science the children will be investigating why some toys float and why some go faster than others.

Reading

In RWI children will be focusing on their ability to decode and then moving on to their ability to read fluently. The children are expected to share their ideas about the stories they have read and make comparisons between them.

Children are expected to regularly read at home to practise and consolidate their learning at school. They will be provided with a RWI book each week, they will have read this book in school and can share it again at home with you. We encourage reading for pleasure too so each week the children will be bring a free choice book home to enjoy too.

Mathematics

The children have made a brilliant start to their new maths topic on shape space and measures. Through identifying and classifying 2-D shapes the children will develop their understanding to look at how 2-D shapes are represented on the faces of 3-D shapes. They will also look at creating and recognising patterns that incorporate 2-D shapes.

Beyond shape and pattern, the children will advance their knowledge and understanding of numbers to 20. We will be grouping by 10, comparing and using place value to recognise numbers up to 20.

We will also have consolidation lessons which will enable the children to cover any gaps in their learning.

Writing

This term we are focussing on instructions and explanations in our non fiction writing sessions.

In addition to the children's daily Read Write Inc. sessions, throughout the next term we will continue our bi-weekly writing sessions. Whilst focussed on an IPC topic, each session offers the children an opportunity to further develop and apply their understanding of grammar, punctuation and to increase their vocabulary.

The children will continue to develop their handwriting. Focussing on letter shape and formation of the cursive script.

How can you help me at home?

Help by sitting with me whilst doing my homework. If you're not sure on how to do the task, please ask your teaching to give you extra guidance.

Help by asking your child if they have all they need for the day (P.E. kit, book bag, homework book etc.). We encourage independence, but we all need a reminder from time to time!

REMEMBER OUR IPC

PERSONAL LEARNING GOALS

ADAPTABILITY

COOPERATION

RESILIENCE

ENQUIRY



MORALITY

COMMUNICATION

RESPECT

THOUGHTFULNESS