

## Computing

During computing we will be learning how to create artwork as well as programming a digital drawing tool to create Neolithic artwork.

We will learn what an algorithm is and use them to create repeated commands.

We will use a range of software:

- Scratch Junior
- Sphero
- Barefoot



## Physical Education

*Let's Get Physical!*

During P.E we will be developing our skills of playing invasion games.

We will be developing our spatial awareness and footwork when practising how to control a ball. We will learn how to travel with a ball in different ways as well as avoiding obstacles.

We will practise our hand-eye co-ordination in over and under-arm throwing and catching activities as well as aiming for a target.

We will use our personal learning goals of resilience, co-operation and respect when working with a partner, in a small group or as part of a team.

## Woodberry Down Primary School



## Curriculum Information Autumn 2



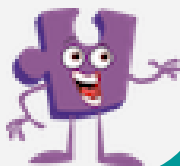
## R.E / PSHE

During our religious education we will be focusing on the Christian religion.

We will share stories from the Christian Bible.

During our jigsaw learning we will be developing our knowledge, skills and understanding of:

- Families
- Family conflicts
- Bullying
- Conflict resolution
- Celebrating differences



## Please Remember

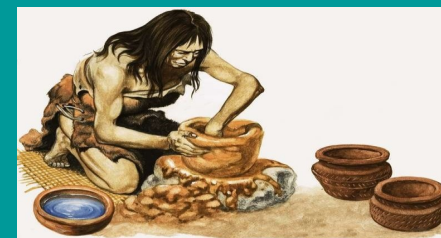
PE: All Year Three classes have PE on a Friday afternoon. 3W and 3D also have PE on a Tuesday and 3B on a Thursday. Your child is allowed to come to school wearing their PE kit.

Book bags: Your child should bring their book bags to school every day, with their books in them, so that they can read their books, complete their reading journal or take their AR tests.

Homework: Children receive Maths home learning every Friday and have until Wednesday to return it. Please ensure your child learns their weekly spellings and times tables too.

## Year 3

## Scavengers and Settlers



## IPC Topic

Let's go caveman crazy! Year Three's IPC unit is *Scavengers and Settlers*.

We will be developing our knowledge, skills and understanding of:

- Our early ancestors
- What life was like in the Stone, Bronze and Iron Ages
- What a settlement looks like in Skara Brae
- Why people chose to settle near a water supply
- Designing and making our own working farms
- Designing and making a meal fit for a caveman
- What makes a good community

## Reading

We are expected to regularly read free-choice readers and complete our reading journals. Please share this with me at home. We should also take comprehension tests on our accelerated reader books.

In SFA and RWI we read with a partner daily. In these lessons we read a variety of fiction and non-fiction texts and regularly practise reading to develop our fluency and expression.

We analyse texts and identify features of fiction and non-fiction texts as well as looking for interesting vocabulary that we can use in our writing.

We are learning to locate evidence in a text to answer Treasure Hunt Questions which our teacher tests us on each week.

## Mathematics

Time for Mathematics mayhem!

We will be focusing heavily on place value and deepening their understanding of addition and subtraction within 1000.

We will further develop our conceptual understanding of multiplication and division solving problems using both written and mental methods.

Furthermore we will consolidate our knowledge of bar modelling to help us solve word problems as well as participate in practical activities.

We will also be developing our mental maths strategies through daily Maths Meeting tasks focusing on length, perimeter, money, patterns and data handling.

## Writing

During Writing Weeks we will be sharing and exploring *Leon and the Place Between* by Graham Baker Smith; a magical tale where nothing is quite what it seems. We will be analysing the text and identifying examples of fantastic vocabulary that we can magpie and use in our own narratives.

During Big Writing, we will be writing instructional texts about ancient civilisations, devising a delicious menu for a caveman to eat as well as how to build a new product. We will learn how to use imperative verbs and time adverbials accurately.

We will also be writing persuasively, convincing the reader to share the same opinion as ourselves. We will learn how to use modal verbs and rhetorical questions.

## How can you help me at home?

Help me practise my times tables at speed. By the end of the term children should be confident with all their times tables up to 10.

Help me practise my spellings. Spelling tests will happen every Thursday and a new set will be given to the children to take home for the following week.

Share my reading journal and reading books.

REMEMBER OUR IPC

PERSONAL LEARNING GOALS

ADAPTABILITY

COOPERATION

RESILIENCE

ENQUIRY



MORALITY

COMMUNICATION

RESPECT

THOUGHTFULNESS